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This two volume text provides a comprehensive introduction to the issues, theories and methods of psychology, including both classic approaches and recent research. The areas covered range from the intellectual, social and emotional development of the child to the ways in which adults perceive, attend, remember and communicate; from Freud's psychoanalytic framework to the work of present day psychologists; from debates about the scientific status of psychology to the special problems which the study of people poses for psychologists. Each chapter presents important issues in depth, highlighting controversies while showing that they rarely have neat solutions. Throughout, emphasis is given to the contrasting levels of analysis which contribute to the understanding of psychological functioning, from fundamental biological processes to complex social interactions. While prepared for the Open University course "Introduction to Psychology" these volumes will provide an excellent introduction to students of psychology at other universities and colleges. The text incorporates the best of the Open University's tried and tested teaching methods, and particular importance is placed on encouraging the reader's active participation, making the books enjoyable and stimulating as well as informative. The text is divided into eight sections comprising eighteen

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Dennis Coon presents psychology in a way readers will find fascinating, relevant, and above all, accessible. The first author to integrate the proven SQ4R active learning system (survey, question, read, recite, relate, and review) into a psychology textbook, Coon helps readers grasp major concepts, develop a broad understanding of psychology's diversity, and see for themselves how psychology relates to the challenges of everyday life. The author delights in sparking readers' curiosity, insights, imagination, and interest, and makes his investment in the subject of psychology apparent on every page. Coon effectively presents the latest research, the most vital controversies, and key scientific content in an involving way that gets students "hooked" on psychology and eager to read on. Because readers become actively involved with the material, they develop a basic understanding of psychology that they take with them into their future courses and careers. In a course where professors are frequently confronted by students who haven't actually read their textbooks, Coon's text offers a solution that students will want to read.

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